

PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education encourages public participation on school related matters at board meetings. To allow for public participation, a period not to exceed 30 minutes shall be set aside during the beginning and the end of each Board meeting. The period may be extended by a majority vote of the Board.

The Board President shall be responsible for recognizing all speakers and for maintaining proper order and obtaining adherence to the time limits set. Persons wishing to speak should first be recognized by the President, then identify themselves, any organization they may be representing at the meeting and the agenda topic or other matter of public concern they wish to discuss.

Presentations should be as brief as possible. No speaker will be permitted to speak for longer than three minutes. Speakers may comment on matters related to any agenda item. The Board will not permit in public session discussion involving individual district personnel or students. All speakers are to conduct themselves in a civil manner. Obscene language, libelous statements, threats of violence, statements advocating racial, religious, or other forms of prejudice will not be tolerated.

Questions and comments from the public concerning matters which are not on the agenda will be taken under consideration and referred to the Superintendent for appropriate action. Persons wishing to have matters included on the agenda shall contact the Superintendent in accordance with Policy 2342, Agenda Preparation and Dissemination.

The President shall be responsible for the orderly conduct of the meeting and shall rule on such matters as the time to be allowed for public discussion and the appropriateness of the subject being presented. The President may at his/her discretion, terminate public discussion when in his/her opinion it exceeds the limits of decorum and value or upon the request of a majority of the Board.

Cross-ref: 1400, Public Complaints

2342, Agenda Preparation and Dissemination