VISITORS TO THE SCHOOLS

To promote effective communication between the citizens of the community and the school system, the Board of Education encourages parents and other citizens to visit their schools periodically during the course of the school year.

The Board recognizes that many visits that occur are regularly scheduled events, e.g., parent-teacher organization meetings, public gatherings, registering of students, etc. There are also occasions when parents or guardians desire to visit their child's classroom at other than regularly scheduled times. When such visitations occur, they shall be made on the basis of a defined need and shall be made only with the approval of their child's teacher and/or Superintendent. The Board views these visits as constructive; however, no such visit shall be permitted to interfere with the educational process.

All visitors shall report immediately to the main office upon entering a school building.

Student visitors from other schools, unless they have a specific reason and prior approval of the Superintendent of Schools, shall not be given permission to enter school buildings.

Individual Board members interested in visiting a school or classroom will inform the Superintendent of such visit and make arrangements for the visit. Board members will indicate to the Superintendent the reason(s) for the visit if other than general interest. An informal visit will be regarded as an informal expression of interest in school affairs and not as "inspections" or visits for supervisory or administrative purposes. Official visits by Board members will be carried on only under Board authorization.

Visits to school buildings are to be in accordance with the Board regulations posted in conspicuous places. A violation of this visitation policy shall be prosecuted pursuant to New York State law.

Cross-ref: 1520, Public Conduct on School Property

2111.1, Board Member School Visits 5450.1, Notification of Released Sex Offenders 8135, Safe Schools

Ref: Education Law§§ 1708; 2801