

INSTRUCTIONAL GOALS

The educational program for the Schroon Lake Central School District is a central focus of the Board of Education. Therefore, the Board adopts these instructional goals to guide its action:

1. 1.help students to master the State Learning Standards adopted by the Board of Regents;
2. help students develop a positive self-image and understand they can succeed
3. teach students good communication skills;
4. teach students effective computation skills.
5. structure the curriculum to allow successful achievement commensurate with ability;
6. help students develop a capacity for accepting responsibility for their own behavior.
7. help students develop proficiency in subjects appropriate for college, business, trades, employment and personal relationships;
8. encourage students to discover and develop aptitudes, interests, and abilities;
9. help students develop a respect for the dignity and worth of individuals;
10. teach students an understanding of American Democracy and pride and faith in its principles;
11. encourage students to express themselves creatively and appropriately
12. help students develop desirable social attitudes and relationships;
13. help students develop an awareness of current problems.
14. help students develop a positive attitude and habits of physical and mental health.
15. help students gain an understanding of their obligations in the family and their changing roles as adult members.
16. help students acquire an awareness for the appropriate use of leisure time;
17. help students develop an understanding of economic principles and responsibilities;
18. help students develop an ecological awareness and a concern for the environment;
19. teach students how to gain, evaluate and use information
20. nurture and develop basic attitudes, such as good work habits, self-discipline respect for authority, and sense of responsibility, cooperation, good sportsmanship and self-confidence; and
21. teach students their legal rights and how they are observed and protected.

To this end, the Board shall:

1. hire staff members who can effectively carry out these goals.
2. encourage continuous review of teaching to ensure success.
3. systematically review curriculum for best implementation.
4. involve parents/guardians in the educational program offered to students.
5. hold informational meetings describing programs.
6. establish volunteer programs that will bring community members into the school to assist students and teachers.
7. regularly review the instructional goals so that they are pertinent
8. require the Superintendent to annually set goals and objectives in conjunction with these instructional goals.

Instructional Objectives

The Board believes that clear statements of student learning objectives are essential for identifying the core curriculum of the district. These objectives should be developed by the administrative and teaching staffs, as well as parents and students where appropriate.

Statements of learning objective will:

- specify core skills and knowledge that students are expected to acquire;
- be stated in language which clearly communicates to students and the public the intent of the district's program; and
- provide clear direction for instructional efforts and documentation of student growth toward the objective.

A program for the use of learning objectives will be developed in all courses, and will address instruction to specified objectives, assessment of student performance, maintenance of student records, and reporting to parents and students.

Implementation of this program is primarily the responsibility of the classroom teacher.

The Superintendent of Schools will help in the development of assessment procedures, assist in designing systems for monitoring student records, and coordinate periodic evaluation and revision of the program.