

SCHROON LAKE

4326

LIMITED ENGLISH PROFICIENCY INSTRUCTION

The Board of Education intends to meet the need of those students with limited English proficiency (LEP). The district will therefore make every effort to ensure that limited English proficient (LEP) students are provided with an appropriate program of transitional bilingual education or free-standing English as a second language program.

Pursuant to this policy and the regulations of the Commissioner of Education, the Superintendent of Schools is directed to develop appropriate administrative regulations to ensure that LEP students are:

diagnostically screened for limited English proficiency, in accordance with Part 117 of the Commissioner's Regulations. Those students who according to their scores are identified as LEP' will be annually evaluated. Included in the evaluation shall be each student's performance in content areas to measure academic progress.

assured of access to appropriate instructional and support services, including guidance programs; and assured of having equal opportunities to participate in all school programs and extracurricular activities as non-LEP students.

School related information shall be distributed to the parents of any limited English proficient student in the language which they understand: Parents shall be officially notified of their LEP student's placement in an appropriate school program and the provisions of that program and additional services. Parents shall also be notified of the results of the yearly English language assessment and the discontinuance of eligibility for any LEP student.

The Superintendent shall be responsible for ensuring that the Commissioner is provided with all information required under the Commissioner's Regulations and that the district Provides appropriate school-related information to the parents of LEP students in English, or when necessary, in the language they understand. In addition, the Superintendent shall ensure that a/1 teachers employed for any bilingual and/or ESL program are properly certified in accordance with the Commissioner's Regulations.

It is the philosophy of the Board that any designated limited English proficient student shall be entitled to district services for three continuous school years. Any needed and required services beyond three continuous school years shall require approval by the Board for extension of such services.

Cross-ref: 4325, Compensatory Education

Ref: Education Law §3204

Bilingual Education Act of 1974, §§701 et seq., 20 U.S.C. §§880b et seq. Eciwil' Educational Opportunities Act of 1974, §§201 et seq., 20 U.S.C. §§1701 et seq. 8 NYCRR §§80.9; 80.10; 117; 154 et seq. *Lau v. Nichols*, 414 U.S. 563 (1974) *Rios v. Read*, 480 F. Supp. 14 (1978) *Cintrón v. Brentwood UFSD*, 455 F.Supp 57 (1978) *Aspira of New York v. Board of Educ.* (City of New York), 394 F.Supp. 1161 (1974)

Note: Prior policy, Policy Manual (Program for Students with Limited English Proficiency, 4326)

A policy and regulation/plan in this area are required by the regulations of the Commissioner of Education, whether or not the district currently operates such program(s). Commissioners regulation § 154.4 requires that the Board policy must include items 1-3 found in the second paragraph above. Administrative regulation # 4326-R that follows this policy provides specific information related to each of these items.