

GROUPING FOR INSTRUCTION

The school district will group students in order to increase the effectiveness of each teacher and to make it possible for the teacher to individualize instruction by narrowing the range of students needs within a particular class.

The Board of Education does not endorse any particular method of grouping for instruction. Rather, grouping should accommodate different types of learning and decisions on grouping shall be based on such factors as the student's best opportunity for school success, the educational achievement level of each student, the availability of space, materials, equipment and staff, and the welfare of the student.

Good administration takes into account the importance of parental understanding and acceptance of the grouping procedure used in the school. The Superintendent should cooperate with parents and teachers and other staff members in the most effective placement of students in classes. The assignment of classes to teachers is the responsibility of the Superintendent of Schools working in cooperation with the teachers concerned.

Ref: 8 NYCRR '200.6