

STUDENT PROGRESS REPORTS TO PARENTS

An important aspect of the instructional program of the school is reporting student progress to parents. The goal is to communicate as often as is necessary and as effectively as possible with the parents of each child, and to encourage parents to communicate with the school.

Parents/Guardians shall be formally appraised of a student progress at the end of each ten-week period. In addition, the parents/guardians of students receiving Title I and RtI services shall be provided with at least semi-annual progress reports.

A mid-report-period warning report shall be issued in all cases where a student is not working up to capacity or in situations in which the attention of the parent may result in student improvement. Copies of letters sent to parents/guardians relating to a particular situation or problem will be kept in the student's folder.

Each student who receives Title I or RtI services will be monitored and evaluated frequently for academic progress.

The Superintendent of Schools shall supervise the development of the report card or other instrument to be used in the formal 10-week report and the mid-period warning, together with the instructions for their use. The Superintendent shall be responsible for the instruction and supervision of teachers in the matter of student reporting to parents.

Cross-ref: 1900, Parental Involvement

4710, Grading System

Ref: 34 CFR '200.34(c)(1)(i) (ESEA Title I Program in Local Educational Agencies)

8NYCRR Part 149, subparts 149-1; 149-3

SCHROON LAKE

Matter of Boylan, 24 EDR 421 (1985)

Matter of Burns, 29 EDR 103 (1989)

Matter of Chipman, 10 EDR 224 (1971)

Matter of Dickershaide, 26 EDR 112 (1986)

Matter of Fitchett-Delk, 25 EDR 178 (1985)

Matter of Gibbons, 22 EDR 134 (1982)

Matter of La Violette, 24 EDR 37 (1984)

Matter of MacWhinnie, 20 EDR 145 (1980)

Matter of McCurkin, 28 EDR 136 (1988)

Matter of Reid, 65 Misc 2d 718 (1971)

Matter of Rivers, 27 EDR 73 (1987)

Matter of Shamon, 22 EDR 428 (1983)

Note: Prior policy, Policy Manual (Grading System, IK.A), revised

a*d