SCHROON LAKE STUDENT SCHEDULES AND COURSE LOADS

The Board of Education believes that district administrators should have final responsibility in determining the parameters for student schedules and course loads. It is the school district's oblective to have students take a full load of courses each year. Each student, with exception only in dire emergencies, shall take at least six credits yearly plus physical education, which is mandated by the State. Students participating in half day internships or BOCES Programs may not have more than one study hall per day. Students wishing to drop a full year course must do so within the first three weeks of the year. Students wishing_to drop a half year course must do so within the first two weeks of the semester. Dropping courses will not be allowed if it puts a student under six credits plus PE. Students wishing to drop courses after the official drop period has ended may do so only with the approval of the Superintendent.

The Board sees as objectives of good scheduling the following:

- 1. Elimination of study halls, where possible.
- 2. The use by teachers of time now being used for study hall supervision for instructional planning.
- 3. Fewer scheduling conflicts. Availability for more rooms, and more efficient use of the building, including reduced student movement.
- 4. Opportunities for seniors to attain part-time employment or internship opportunities. These partial day options will be considered on an individual basis. Approval will be determined by the Superintendent of Schools.
- 5. Opportunities for more flexibility in scheduling and programming.

When making changes in district scheduling, administrators are encouraged to balance the districts budgetary needs with the overall instructional goals to achieve a system which is both flexible and cost-effective.

Cross-ref: 4740, Honor Rolls